

WOODLAND ACRES EL
101910110
GALENA PARK ISD

A clear and concise description of the State's accountability system under subsection (c), including—

P-eaMCbgroups ofrdAe0nn ofqe:M.anofgr ofDcm

Campus Type

Indicator
Other Academic Indicator
English Learner Language Proficiency
Sm WePry

Weight
50%

3



	CWOD	31%	21%	*	29%	*	-	-	-	-	25%	50%	-	30%	20%	33%	28%	-	-	-	-	
	EL	14%	12%	-	19%	-	-	-	-	-	22%	0%	*	20%	19%	24%	16%	-	-	-	-	
	Male	26%	16%	-	29%	*	-	-	-	-	22%	67%	*	33%	24%	31%	-	-	-	-	-	
	Female	31%	22%	*	28%	*	-	-	-	-	26%	38%	-	28%	16%	-	28%	-	-	-	-	
Mathematics	All Students	36%	35%	*	56%	*	-	-	-	-	52%	79%	*	59%	57%	55%	59%	-	-	-	-	
	CWD	14%	6%	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	38%	38%	*	58%	*	-	-	-	-	54%	79%	-	59%	60%	59%	59%	-	-	-	-	
	EL	24%	32%	-	57%	-	-	-	-	-	54%	80%	*	60%	57%	53%	60%	-	-	-	-	
	Male	36%	34%	-	54%	*	-	-	-	-	52%	67%	*	59%	53%	55%	-	-	-	-	-	-
	Female	35%	36%	*	58%	*	-	-	-	-	52%	88%	-	59%	60%	-	59%	-	-	-	-	-
Science	All Students	23%	19%	*	27%	*	-	-	-	-	26%	29%	*	27%	19%	34%	21%	-	-	-	-	

Åf• P p Å 0

pp p Å 0

√#9 uiD00P9 0(09 (P0P9 0 0

1

(Hb• A X 0X 0X 0

STAAR Component Score	54	43	54	63	-	-	-	-	50	17	50
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates there are no students in the group.

Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

Interim Goals (2018-2022) Target Met	44% Y	32%	37% Y	60%	43%	74%	45%	56%	33% Y	19%	29% Y
Interim Goals (2023-2027) Target Met	52% N	42%	46% Y	66%	51%	78%	53%	62%	43% Y	31%	39% Y
Interim Goals (2028-2032) Target Met	62% N	54%	58% N	73%	62%	82%	63%	70%	55% N	45%	52% N
Long-Term Goals Target Met	72% N	66%	69% N	80%	72%	87%	73%	78%	67% N	60%	65% N
Interim Goals (2018-2022) Target Met	46% Y	31%	40% Y	59%	45%	82%	50%	54%	36% Y	23%	40% Y

Target Met																
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met																

- '+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).
Blank cells above represent student group indicators that do not meet the minimum size criteria.
- '^' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

All Subjects	All Students	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%	-
	CWD	-	100%	-	-	-	-	-	100%	-	100%	-	100%	100%	*	-	-
	CWOD	100%	100%	100%	-	-	-	-	100%	100%	-	100%	100%	100%	100%	100%	-
	EL	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%	-
	Male	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	-	-	-	-	100%	100%	*	100%	100%	-	100%	-	-
Reading	All Students	100%	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%	-
	CWD	-	100%	-	-	-	-	-	100%								

STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

Grade 3					
Reading	5,881	1%	19	1%	
Mathematics	5,880	1%	19	1%	
Grade 4					
Reading	6,312	2%	13	1%	
Mathematics	6,311	2%	13	1%	
Grade 5					
Reading	6,133	1%	18	1%	
Mathematics	6,131	1%	18	1%	
Science	6,133	1%	18	1%	
Grade 6					
Reading	6,038	1%	19	1%	
Mathematics	6,036	1%	19	1%	
Grade 7					
Reading	5,616	1%	20	1%	
Mathematics	5,616	2%	20	2%	
Grade 8					
Reading	5,251	1%	18	1%	
Mathematics	5,254	2%	18	1%	
Science	5,250	1%	18	1%	
End of Course					
English I	5,150	1%	20	1%	
English II	4,680	1%	22	1%	
Algebra I	5,122	1%	20	1%	
Biology	4,954	1%	20	1%	
All Grades					
All Subjects	101,751	1%	332	1%	
Reading	45,064	1%	149	1%	
Mathematics	40,350	1%	127	1%	
Science	16,337	1%	56	1%	

Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities	73	73	27	27	5	6	1	2
English Language Learners	60	72	40	28	8	5	1	1